Model for Mentors

Questionnaire

Mentors can use these questions to help facilitate goal setting between you and your Mentee.

Name:
Phone or xt. #:
email:

Mentors might wish to review the Mentee's vitae and ask something like: What are your most significant previous Teaching, Research and Service activities? It would be helpful if you can note the circumstances or motivations for these accomplishments.

What are some of the gifts and talents you have? In other words, what unique contribution do you feel you bring to your department, college or the university?

Do you have ideas about how your talents can benefit the mission of the university?

Do you have any concerns about being successful in your goal setting or in the evaluation process? What are they?

When you feel stressed or anxious about your teaching or your accomplishments specifically, how do you tend to behave? What would be the most effective thing your mentor could say to you if you encounter difficulty?

What approaches to the mentoring process will work best for you? Would you prefer a mentor who is directive, supportive, empathetic, confronting, or challenging?

What is most important to you about having a mentor and engaging in goal setting?