Objectives and Outcomes
The primary objective of this course is to master the fundamental concepts behind modern operating systems, with some comparative study of real-world systems. Understanding conceptual issues and mechanisms on their own, without confusing them with a particular operating system’s specific policy, implementation, or interface, is crucial to being able to learn, use, and control any system effectively and quickly. This understanding should also enable you to learn new operating systems more easily, as they ultimately build upon the same principles and concepts that will be examined in this course.

Course Requirements
Programming proficiency in a systems-level language, particularly C; a prior course in computer system organization (LMU CMSI 284 or equivalent). Familiarity with Java, shell scripting, and system administration is also beneficial.

Materials and Texts
• Assorted handouts, articles, and sample code to be distributed throughout the semester

The following texts are recommended and not required — but they will fill in a lot of specifics:
• Daniel Pierre Bovet and Marco Cesati, Understanding the Linux Kernel, Third Edition, O’Reilly Media, 2005

Additional information is also available on the web; do not hesitate to look for further sources of information regarding the concepts, techniques, tools, and paradigms that we will discuss.

Course Work and Grading
Graded coursework consists of homework (25%), 1 midterm (25%), 1 research project (25%) and 1 final exam (25%). Letter grades are determined as follows: ≥ 90% gets an A– or better; ≥ 80% gets a B– or better; ≥ 70% gets a C– or better. The instructor may curve grades upward based on qualitative considerations such as degree of difficulty, effort, class participation, time constraints, and overall attitude throughout the course. Grades are never curved downward.

Homework
Homework consists of questions, exercises, and programming assignments to be given throughout the semester. Homework is where you can learn from your mistakes without grading penalty: if you do the work and submit it on time, you will get full credit, regardless of correctness. What goes around comes around: the effort you put into your homework pays off in the tests and the kernel project. The homework submission deadline is always the beginning of class on the designated due date; the due date is encoded in the homework number. Submissions after the deadline receive half credit, period. Extra credit homework may be assigned; fulfilling this is counted on top of the 25% allocation of homework to your final grade.

Tests
The midterm is scheduled for March 2; the final exam is scheduled for May 4. The tests are meant to assess the foundational knowledge presented in the course; questions include content-oriented elements as well as forward-looking, applicative portions (i.e., “use this knowledge to resolve this situation”). Tests are open-paper-everything; no sharing. “Open computer” might be allowed depending on the circumstances. You may neither solicit nor give help while the exam is in progress. Late and/or missed tests are handled on a case-to-case basis; in all instances, talk to me.
Research Paper

Your mastery of the course material shall be demonstrated in an operating system research paper. It may be either (1) an in-depth study, from concept to implementation, of a particular operating system concept or service, or (2) a report on a leading-edge and academically significant area of operating systems research from the literature. An accompanying technical artifact, such as a live demonstration or code that you have written, strengthens the work but is not absolutely necessary.

To compel you to focus on the content of the paper as opposed to busy work such as formatting and reference management, the paper shall be written using LaTeX, with source files committed to version control. We can talk about LaTeX and version control in class or during office hours if you need help.

The research paper will be evaluated along the following criteria. Note the last one, which touches on the process of writing the paper as much as the final product:

1. **Content (40%)**: What is the quality of the work? Is it substantive and of sufficient depth? Does the author demonstrate a solid understanding of the material?

2. **Organization (30%)**: Is the paper well-structured? Are concepts and the flow of ideas easy to follow? Are distinct sections or topics clearly defined and named?

3. **Writing (15%)**: Are statements clear and well-phrased? Is the language precise, unambiguous, and grammatically correct?

4. **Polish (10%)**: Is the content properly proofread? Are there many misspellings, typos, and other formatting faux pas?

5. **Version control (5%)**: Is the work committed at reasonable intervals? Are adequate descriptions of provided in the commit logs?

The research paper is due on May 4. Late papers will not be accepted.

**Attendance**

Attendance at all sessions is expected, but not absolutely required. If you must miss class, it is your responsibility to keep up with the course work. Note that the last day to add or drop a class without a grade of W is January 25. The withdrawal or credit/no-credit status deadline is March 26.

Special Accommodations

Students with special needs who need reasonable modifications, special assistance, or accommodations in this course (such as a documented disability [physical, learning, or psychological]) should contact the Disability Services Office (Daum Hall, Room 224, x84535, http://www.lmu.edu/dss) as early in the semester as possible. All discussions will remain confidential. In addition, please schedule an appointment with the instructor early in the semester to discuss any accommodations for this course for which you have been approved.

University Policy on Academic Honesty

Loyola Marymount University expects high standards of honesty and integrity from all members of its community. All students are expected to follow the LMU honor code, as stated in the LMU Undergraduate Bulletin 2008-2010, pp. 58–59 (online at http://www.lmu.edu/Page13245.aspx).

Topics and Important Dates

This schedule may change based on the actual ebb and flow of the class; deadlines, exams, and university dates (italicized) are less likely to change than lecture topics.

<table>
<thead>
<tr>
<th>January</th>
<th>Operating systems overview; operating system “power use”</th>
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</thead>
<tbody>
<tr>
<td>January 25</td>
<td>Last day to add or drop a class without a grade of W</td>
</tr>
<tr>
<td>February</td>
<td>Booting and installation; process management</td>
</tr>
<tr>
<td>March</td>
<td>Scheduling and synchronization; memory management</td>
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<tr>
<td>March 2</td>
<td>Midterm</td>
</tr>
<tr>
<td>March 26</td>
<td>Withdraw/credit/no-credit deadline</td>
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<tr>
<td>March 29</td>
<td>Spring break; no class</td>
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<td>April 2</td>
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<td>April</td>
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<tr>
<td>April 4</td>
<td>Final exam, 11am; research projects due</td>
</tr>
</tbody>
</table>

You can view the class calendar on the web at http://ical.me.com/dondi/LMU, or via iCalendar at webcal://ical.me.com/dondi/LMU.ics.